



Pineland Learning Center



A Message from Pineland Learning Center

Individualized Learning with the PLC Learning Team



The PLC Learning Team

(L-R): Pierce, Boughal, Goodman, Wright, Lamb, Cobb, and Prinsen

Pineland Learning Center (PLC) is proud to introduce the Learning Team, a group of educators dedicated to ensuring high academic achievement for each student by working closely with PLC's teachers. The Learning Team's objective is to offer each PLC student individualized academic instruction and basic and developmental skills training. In addition, the Learning Team focuses on supporting the PLC staff members who work directly with the students to enhance curriculum methods and instruction techniques before they enter the classroom.

The strength of the Learning Team is built on the diverse backgrounds and expertise of its members; Mary Lou Pierce, Curriculum Supervisor 9-12; Lisa Lamb, Supervisor of Curriculum Instruction and Developmental Skills K-8; Ann Prinsen, Learning Disabilities Teacher Consultant K-8; Dawn Boughal, Reading Specialist K-8; Beth Goodman, Learning Specialist 6-12; Carol Wright, Developmental Skills Teacher K-5; and Kendal Cobb, Developmental Skills Teacher 6-12.

Curriculum Supervision

Ms. Lamb (grades K-8) and Ms. Pierce (grades 9-12) are the Learning Team Curriculum Supervisors. Their function is to provide leadership with a focus on learning in the classroom. By supporting, mentoring, and coaching teachers, they have a direct impact on student learning. "The best way to share is person to person. The objective of the Learning Team is to organize professional learning communities, so that we can solve problems as a team and share ideas," says Ms. Lamb. "The comprehensive training that



Pineland Learning Center



we deliver brings everyone together and ensures the success of each teacher and all of our students.”

Ms. Pierce and Ms. Lamb also coordinate all state testing at PLC. As an institution committed to data-driven instruction, PLC requires comprehensive tracking for each student’s history. When a student enters PLC, the Learning Team assesses his or her historical data, assigns a grade level, and determines whether additional reading or math testing is necessary. They also administer KTEA tests (summative evaluations) and test for annual IEPs. To streamline this process, the Learning Team acquires the necessary preparations, gathers student information, trains the teachers to give the tests, and accommodates any special needs the students require.

Staff Development

Working with the supervisors are a learning specialist and a learning consultant who work closely with the PLC staff to maximize student potential. Ann Prinsen, Learning Disabilities Teacher Consultant, brings 30 years of experience in the public school setting to the program. She observes students and evaluates their growth with individual achievement tests. When a problem persists in the classroom, Ms. Prinsen compiles a list of interventions and holds meetings with the teacher to discuss strategies and address the problem to achieve a resolution.

Beth Goodman is the Learning Specialist for grades 6-12. Her role is to train PLC’s staff of special education teachers. As a coach and a mentor, she can focus on the professional development of each teacher and offer strategies for classroom use. She also provides supplemental and remedial instruction materials, such as audio books and mp3 players, and plans related activities for teachers and their students. In addition, Ms. Goodman prepares teachers to administer district assessments.

Student Focus

Kendal Cobb and Carol Wright are developmental skills teachers working one-on-one with students to advance learning through academics and developmental skills. In keeping with the mission of PLC, Ms. Cobb and Ms. Wright focus on teaching functional academic and life skills, including daily living techniques, which enable students to successfully assimilate into the community when they graduate or return to their home district.

As a remedial reading teacher, Dawn Boughal works with individuals or small groups to supplement classroom learning. With this additional focus, students who fall behind can be equipped with the skills necessary to reach the functional level.

As teaching techniques and technologies evolve, the Learning Team continues to work closely with students and staff to provide the highest-quality individualized instruction available. For more information on the PLC Learning Team, contact (856) 378-5020.