



# Pineland Learning Center



## **A Message from Pineland Learning Center**

### **Every Student Learns**

There are two fundamental considerations supporting the art of teaching. The first is what to teach; the second is how to teach.

At Pineland Learning Center (PLC), our teaching process begins with a comprehensive examination of a student's ability to learn. We want to know about essential learning processes such as language, memory, and basic academic skill abilities such as word decoding and mastery of basic math functions. We also want to see how well a student performs executive functions such as time management, material organization, and planning. We obtain information from formative, as well as summative sources, including the student's records, direct testing, professional evaluations and observation, computerized assessment programs, and student self-reports. This information guides us on how we need to teach.

After we have determined the strengths and challenges of the student's learning platform, we then determine the appropriate New Jersey Core Content Standards for the student based upon grade level expectations, the Individualized Educational Plan, and sending district credit requirements. This information guides us on what we need to teach.

Our curriculum supervisors work to ensure that the multi-modal stream of instruction is engaging through diversification and flexibility.

Continually, our goal at PLC is to develop our students as independent learners – relevant to their level of ability, for eventual return to a less-restrictive educational environment.